Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0252 Southern Lyon County | Status: Submission Approved by KSDE on 12/20/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

District special education teachers have access to all DLM resources that are available on the DLM webpage from KSDE. The data distributed by Cary Rogers showing students who were flagged on the DLM was shared with District Special Education coordinators and special education teachers. Member district special education teachers collaborate with school psychologists at IEP annual review meetings to revisit the criteria to qualify for the DLM alternate assessment. FHSEC staff have been very intentional about revisiting the criteria for the DLM at every annual meeting in an effort to move students to the general state assessment.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	33%
Math:	17%
Science:	100%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

DLM criteria and rubrics are used to identify whether a student is appropriate to be instructed in the Essential Elements as part of the DLM alternate assessment.Teams look at state assessment data, formative and summative assessment data, and the DLM flowchart as they have conversations regarding eligibility for the assessment. We have also added an Adaptive and Functional performance page into Webkidss where student present levels in the areas of adaptive and functional performance can be documented. The message that has been communicated at FHSEC PLC opportunities is that if a student doesn't have any needs in the areas of adaptive and functional performance, they are not appropriate for the DLM.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

FHSEC will continue to provide professional development specific to the DLM identification
process, rubric and criteria, including the DLM flowchart at the beginning of every school year, with follow up review throughout the course of the school year

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Mike Argabright	12/13/2021
Superintendent Name	**Date**
Tara Glades	12/13/2021
Special Education Director Name	**Date**